ACHIEVE3000

What is Achieve3000 (A3K)?

OWeb-based differentiated reading program

- OReaches students at their precise Lexile reading levels to deliver significant gains
- OProvides engaging, nonfiction content that supports the FL Standards, Response to Intervention, English language and special education learners
- OIncludes scaffolds for struggling readers
- OPuts striving students on the road to College and Career Readiness

Lexile Measure

Are Your Students On Track for College and Career?

College and Career Readiness				
	Not On Track		On Track	
Grade	Falls Far Below	Approaches	Meets	Exceeds
1	BR111L and Below	BR110L - 185L	190L – 530L	535L and Above
2	150L and Below	155L – 415L	420L - 650L	655L and Above
3	265L and Below	270L – 515L	520L - 820L	825L and Above
4	385L and Below	390L – 735L	74 <mark>01 9</mark> 40L	945 Above
5	500L and Below	505L – 825L	83 1010L	101 d Above
6	555L and Below	560L - 920L	92 1070L	107 d Above
7	625L and Below	630L – 965L	20L	1 Above
8	660L and Below	6651 - 10051	1010 - 1185	1190L and Above
9	775L and Below	780L - 1045L	1050L - 1260L	1265L and Above
10	830L and Below	835L - 1075L	1080L - 1335L	1340L and Above
11/12	950L and Below	995L – 1180L	1185L – 1385L	1390L and Above

- Provides educators with an interpretive not prescriptive — tool for measuring student growth and predicting future success.
- There are two Lexile measures:
 - O Lexile reader measure (Student)
 - Lexile text measure (assigned to book/passage)

Who is using A3K?

O5 comprehensive high schools
OIntensive Language Arts (FSA Level 1 and Level 2)
ODevelopmental Language Arts (ESOL)
OAccess Courses (ELA, SS, and Science)
OOPS

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A3k Implementation – Developing a program

Set Expectations to improve fidelity of usage
 Students complete 2 activities per week
 Students complete activities at 75% or better on first attempts
 Progress Monitor to analyze data and use data to plan for instruction
 APC are involved in the implementation at all levels
 Provide Quality PD to improve instruction

Focused on instructional best practices

□ Offer incentives to engage and motivate students

A3k Implementation – Instructional Support

• Teacher workshops include:

O Data analysis

O Unit and Lesson planning

O Standards-Based Instructional Design with a focus on Visible Learning

O Content Area Literacy

O Student Discourse

• Reflective Practice and collaboration are built into PLC conversations to share and improve best practice

A3k Implementation – Progress Monitoring

Lexile growth from August 21 to October 1st





Why – Impact Study Details

O108L = Average growth for students who completed 40+ activities (63% of students)

O175L = Average growth of students who completed 40+ with a 75% or higher on their first try score

Expected vs. Actual Lexile Score



What's Next - Pilots

Expanding Achieve 3000 to Freshmen Transition courses
 Options for common formative assessments in tested areas